

## The Work-Based Learning Spectrum: Building Capacity



## Rita O'Brien and Dale Hanson Appleton Area School District November 8, 2014

## Graphic Organizer

Success in the	<ul> <li>Why do you believe a paradigm shift for schools is needed?</li> </ul>
New Economy	<ul> <li>What specific changes resonate with you in relationship to</li> </ul>
(video)	college attendance and changing workforce needs?

Notes:

Work-Based	•	What are three goals of the Work-Based Learning Taskforce?
Learning	•	What steps that were taken could be replicated in your
Taskforce (WBL)		district?

Notes:

Thinking about my district - (tying this together for me):	<ul> <li>Do we have an accurate assessment of our district's culture related to embracing WBL? If so – is it positive, or negative? What data supports your assessment?</li> </ul>
	<ul> <li>Where can I obtain accurate information to support my local WBL efforts?</li> </ul>
	<ul> <li>What are my first steps to start or improve our district's Work Based Learning capacity?</li> </ul>

Notes: